



Wellington

PREP SCHOOL

LEARNING FOR LIFE



Learning for Life

We want our children to question, to reflect and to laugh. If a child is happy, confident and motivated, everything is possible.



Welcome from the Head of Prep

Choosing the right school for your child is an incredibly important decision.

You wish to see your child grow in confidence, fulfilment and character. You hope that your child will be fully prepared for the life that lies ahead. And, of course, you want your child to be happy.

Wellington's ethos rests on three principles: outstanding relationships that are formed by values such as kindness, tolerance, inclusivity and trust, a love of learning and the pursuit of excellence in everything we do. Like you, we want the best for your child, and we will do our very best to help your child develop as a happy, curious and kind person.

I am deeply fortunate to be part of a school where excitement, passion and imagination shape every day. I do hope that this prospectus provides a helpful insight into our school and the ambition we have for each child.

Victoria Richardson



Our Values

We have high expectations for each child and we understand the importance of making mistakes.

We nurture our children while encouraging them to take risks.

We develop children's leadership skills through valuing service to others.

Making mistakes, developing resilience and taking calculated risks are vital for each child's success, tomorrow and beyond. These values are attitudes and mindsets to be nurtured, not lessons to be taught. These values underpin our belief in **learning for life**.



High expectations
Making mistakes
Nurture
Risks
Leadership
Service



Our Actions

At WPS every child and adult is a leader, just as everyone contributes to the service of our school by playing their part. Why, time after time, do members of our school family go the extra mile? As the children will tell you, "Because we care."

As well as being experts in their academic fields, every member of our teaching team has a vital additional area of expertise; children. All are deeply committed to understanding every child in their care, helping each to navigate through their unique learning journey.

The Christian values of love, service and care are paramount here and it is important that all children understand their ability to make a difference.

We offer superb opportunities. However, what really matters is that these opportunities are taken. This is why we are determined to provide the support, self-belief and sense of purpose that enable every child to make the most of school life.



Leading by example is
fundamental to life at WPS.



The values we share as
a school family are
clear and strong.



Our Curriculum



Our curriculum is unique.

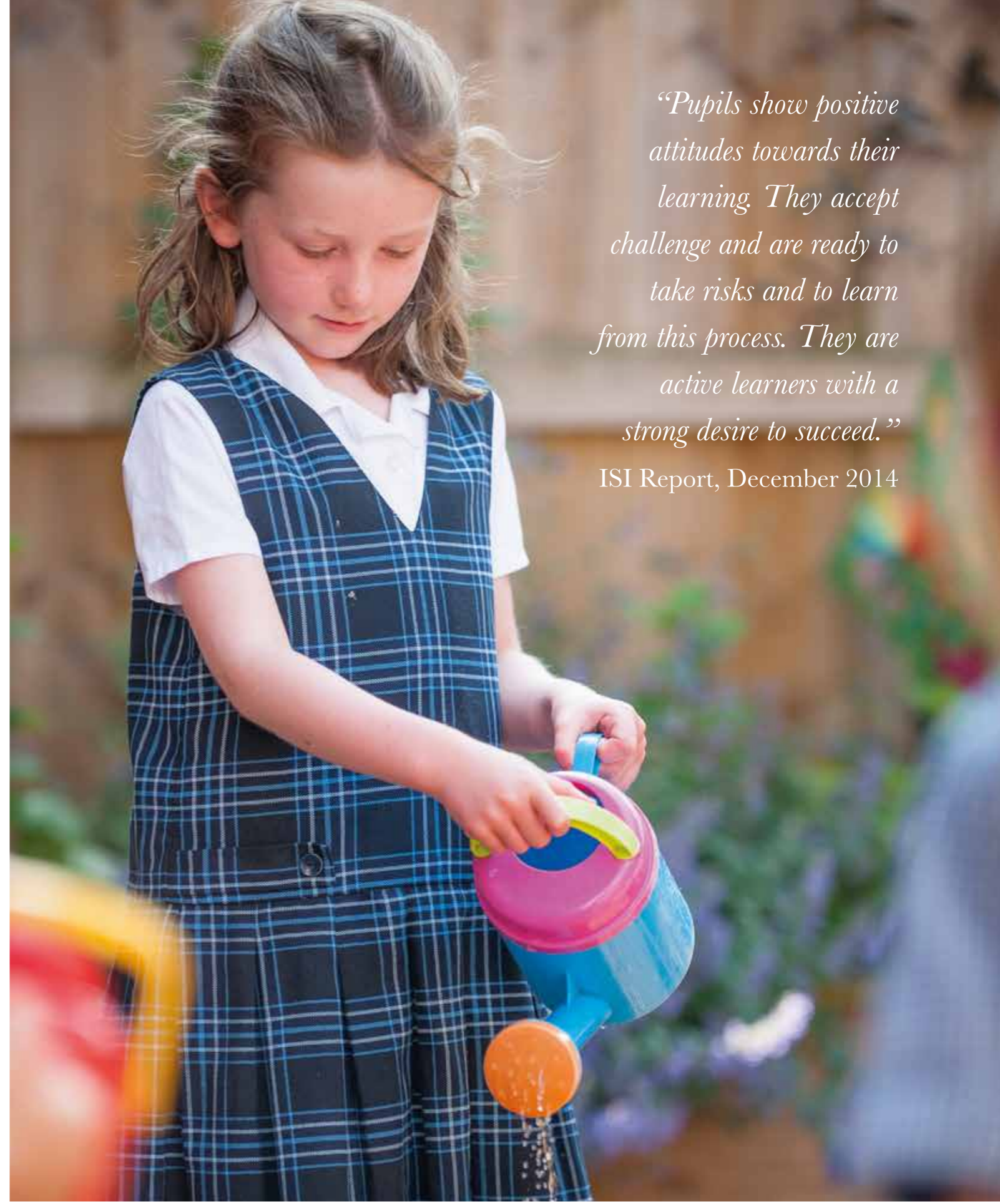
While we use the National Curriculum as a starting point, we have developed an enhanced curriculum that challenges, inspires and engages our children.

Traditional skills, such as handwriting and learning times tables, sit alongside the higher order thinking required to develop problem solving skills and creativity. By articulating ideas, children are encouraged to think for themselves by questioning, discussing and analysing.

The concept of being immersed in learning runs throughout WPS. From Forest School, which starts in the Early Years, to the experiential approaches used to solve the most complicated of problems, children are engaged in their learning. Learning is not a spectator sport.

As children progress through WPS, they benefit from more and more subject specialist teaching, which begins in Nursery. Once children reach the Prep Years, they enjoy specialist teaching from Prep and Senior School teachers, providing rich seams of expertise and easing the children's transition to the Senior School.

As a relatively young Prep School, we benefit from purpose built structures and spaces. We also enjoy sharing the superb facilities of the Senior School; facilities that facilitate and inspire our children's success.



“Pupils show positive attitudes towards their learning. They accept challenge and are ready to take risks and to learn from this process. They are active learners with a strong desire to succeed.”

ISI Report, December 2014



*“A joyful school, full of pleasant surprises,
but there is no doubt about its serious
educational standards.”*

The Good Schools Guide

The Co-curriculum

Children learn as much outside the classroom as they do inside. The breadth of opportunities to shine through our co-curriculum helps to ensure that each child grows in self-belief, confidence and momentum. However, one of the most significant benefits of the 'other half' of school life is that it enhances what happens in the classroom.

Sport and wellbeing, music, drama and art are integral parts of school life and the lives of our children. These activities provide children with the time and space to develop and refine new skills, express themselves, understand the importance of practice and appreciate the significance of playing one's part in a team.

We are busy but, more importantly, we are purposeful. As the school gate opens at 8am, and at the end of the teaching day, the majority of children stay on for clubs after school. The opportunities offered vary, but include sporting, musical, crafting and enrichment activities.

Our programme of trips and visits provides children with the opportunity to learn beyond school. By taking part in various outdoor activities and residentials, children grow in independence.

Many of life's most important lessons are just as likely to be learned on the playing field or the stage as in the classroom.





Partnership

We are a strong, caring and diverse community where effort and achievement are valued and celebrated; a community made up of our children, our staff and our parents. It is this 'Triangle of trust' that makes the difference.

Being entrusted with the education of a child is a huge privilege. On this journey there will be obstacles and it is when we meet these obstacles that our partnership is at its most important.

A full, proper, rounded education that is measured by a child's character, fulfilment and a sense of self-belief, as well as a child's exam results, is a complicated process.

It is also incredibly exciting.





Wellington Prep School nurtures pupils from 3 – 11 and prepares them for life in Wellington Senior School and beyond. We pride ourselves on a rounded education up to 18, so please look at the whole package.





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